

Room 11 Weekly Planner

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| Week 4 starting 9 Aug 2010 | Writing | <p>LO's: Within the context of Character Writing the students are learning to:</p> <p>Use a graphic organizer to put information in related ideas and put these into complete sentences and paragraphs.</p> <p>Use full stops and capitals, commas and question marks. Use adjectives and verbs to add some interest to their writing.</p> <p>Use a Below/At/Above Rubric to assist them with their writing and to set a goal for what they would like to achieve.</p> <p>Use a dictionary to find the spelling and meaning of unknown words. Using a thesaurus to find synonyms and antonyms.</p> <p>Plan and start a letter to their epal in America. First draft entitled "All About Me".</p> |
| | Reading | <p>LO's: The students are learning to:</p> <p>Read independently for extended periods of time.</p> <p>To ask questions about the text to improve their own comprehension of the writers intent.</p> <p>To recognize words they don't understand and using a dictionary learn how these words fit within the context of the story.</p> |
| | Maths | <p>LO's: The students are learning to:</p> <p>Squares & Triangles: Have instant recall of their basic times tables 1,2 3,5 and 10's. To use this knowledge to learn doubles up to 10 and 20. as well as other times tables.</p> <p>Diamonds: Learning place value, 4, 6, 7, 8 and 9 times tables. Number bonds to 100</p> |
| | Topic | <p>LO's: The students are learning to:</p> <p>Create and use a Success Criteria to plan their animation so that the finished product meets specification.</p> <p>Build a movie set that meets their success criteria. Write and draw a Storyboard for their animation.</p> <p>Understand the process of making an animation video.</p> <p>Mange their time and resources to meet time deadlines.</p> |